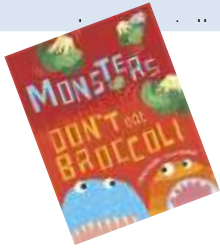


Communication and Language

We will be learning to:

- Understand and use new vocabulary- including **enough, narrow, wide, half, whole, corner, side, straight, bendy**
- listen attentively in different situations
- make sensible suggestions about what might happen next in a story
- comment about the stories we hear
- follow more complex instructions that involve several ideas or actions
- answer how and why questions about our experiences
- be fluent and coherent when we talk to others



These are our general plans which may change as we follow the interests of the children.



Our theme for this half term is
Healthy Me



Through this topic we will be learning to.....

Personal, Social, Emotional Development

We will be learning to:

- Play co-operatively and take turns
- Take account of and include *other people's ideas*
- Say why we like some activities more than others
- Talk about our ideas
- Talk about our own and *others' feelings*
- Talk about our own behaviour *and others' behaviour and how this can affect others*
- NSPCC PANTS talk
- Moving on to my new class
- Jigsaw focus : Healthy Me

Expressive arts and Design

We will be learning to:

- Play cooperatively with others to act out a narrative
- Create and adapt our own dances
- Create and adapt our own music
- Explore and experiment with different techniques
- Safely experiment with a range of tools to create different effects

Physical Development

We will be learning to:

- Jump off an object and land appropriately
- Travel, over, under, around and through equipment
- Retrace vertical lines and use anti-clockwise movements when we form our letters
- Talk about why healthy eating and keeping fit is important
- Independently do a variety of fastenings

Understanding the World

We will be learning to:

- Be safe online
- Be safe around water
- Understand healthy eating and make a healthy snack
- Understand where our food comes from during our farm visit
- Understand how to look after our environment including our school grounds
- Understand why some stories are special to us

Literacy

We will be learning to:

- Read and understand simple sentences
- Use our phonic knowledge to read regular words out loud
- Read some tricky words
- Spell words phonetically in our writing
- Write some tricky words
- Write simple sentences which we can read

Mathematics

We will be learning to:

- Say 1 less than a number up to 20
- Recognise numbers to 20 and put them in order
- Count on when adding 2 single digit numbers together
- Doubling, halving & sharing
- Count back when taking away 2 single digit numbers
- Volume & capacity
- Time (My Day)
- Composing & decomposing shapes
- Recognise and talk about patterns

Reception
Summer 2
2024

Characteristics of Effective Learning

The Characteristics of Effective Learning are the ways in which a child learns. These characteristics are:

Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to *'have a go'*

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

Together the characteristics of Learning underpin learning and development across all areas and support children to be effective and motivated learners. Observations of how children learn are used to enhance the environment and plan future activities to extend the children's learning through play.

Stories and Songs

- *Monsters Don't Eat Broccoli*
- Munch
- *Oliver's Vegetables*
- Healthy Eating song
- Good Food Healthy Food
- I have a body a very busy body
- Ice cream once in a while
- One finger , one thumb

Special Events/ Visitors

- Farm Trip 11th June 2024
- Sports Day 18th June 2024
- Reception Allotment visits – 21st June & 28th June – times to be confirmed
- Library visit RO 1st July 2024
- Library visit RM 3rd July 2024
- Library visit RJC 4th July 2024
- Reception ABC awards 19th July 2024